BSK Trauma Informed and Restorative Practices Request For Proposals
Information Session

Webinar
March 8, 2018
AGENDA

1. Overview of Best Starts for Kids
2. Review key elements of the Request for Proposals
3. Question & Answer period
VISION

We want to see more babies born healthy, more kids thrive, and more young people grow up to be happy, healthy, successful adults.
BSK in alignment...

King County is prioritizing racial justice overall in the implementation of our Equity and Social Justice (ESJ) Strategic Plan. We are intentionally leading with racial justice to confront the historical and racial inequities that continue to exist in our communities.
HOW DO WE DO IT?

PROMOTION

PREVENTION

EARLY INTERVENTION

POLICY & SYSTEMS CHANGE
STRATEGY

TRAUMA-INFORMED AND RESTORATIVE PRACTICES IN THE SCHOOL ENVIRONMENT

THE POWER OF BELIEF!

We believe that all children and young people can thrive in learning environments where students’ cultures and strengths are respected and nurtured.
TRAUMA-INFORMED AND RESTORATIVE PRACTICES IN THE SCHOOL ENVIRONMENT

A Holistic Approach

- Student(s)
- School(s)/District(s)
- Community Partnerships
- Parent(s)/Families
TRAUMA-INFORMED AND RESTORATIVE PRACTICES IN THE SCHOOL ENVIRONMENT

Racial Trauma in Educational Institutions:
• **Impact** of racial trauma
• **Leading** with racial justice
• **Repair**, restore, and heal relationships
Rarely is revealing and treating the hidden wounds of racial trauma a focal point of intervention. The approach is more often focused on observing students’ behaviors, diagnosing, and clinical treatment.

We need to ask trauma-informed, racial equity lens questions:

- “How can I strengthen my relationship with them?”
- “What do they need/want?”
- “What are we doing to them?”
- “What is right with them?”
STRATEGY

TRAUMA-INFORMED AND RESTORATIVE PRACTICES IN THE SCHOOL ENVIRONMENT

BSK Core Principles:

• Lead with racial justice
• Seek collaboration and empowerment
• Focus on the whole child
• Develop skills to promote healing
• Youth Empowerment
1. **Schools willing** and/or ready to partner with community organizations
2. **Racial equity** is intentionally addressed to reduce disparities
3. The approach emphasizes **whole school** strategies and focused supports
4. **Interventions** are incorporated into school hours, and/or in support of school-day activities.
5. **Shared leadership**, including administrative staff, teachers, community organization partner(s), parents, and student representatives (middle/high school).
6. **Shared learning opportunities** among community organization’s partners, schools, staff, teachers, leaders, families and young people.
Open to:

- grassroots and community-based organizations
- not-for-profit organizations
- faith-based organizations
- schools and school districts
- parent-led groups
- early learning providers
- post-secondary institutions
- partnerships and collaborations

Small non-profits and community-based organizations are encouraged to submit proposals as lead applicants with school partnerships.
Example Models:

1) Schools and or/school district's, and/or organizations (Lead Applicant) who have one or more partners working with the same school site(s) should submit only one application.

- Letter of Support is required by community-based organizations from schools and or/school districts, stating their intention to partner.
- Letter of Support is required by school and/or school district from staff members, parents and students (middle/high school)
  - Get signatures from those parents, students who represent the intended population served.
- If selected for funding, partner organizations will be required to have a Memorandum of Agreement (MOA) in place during the contracting process.

2) Community partners may be included in more than one proposal (e.g. multiple school sites).

3) Collaborative, systems-change efforts working across sectors
PARTNERSHIPS

Community partners may be included in more than one proposal (e.g. multiple school sites)

Grassroots, CBO, Not-for-profit Parent-Led District, etc.

Collaborative, systems-change efforts working across sectors

School Lead OR CBO Lead

Submit One Application (Collaborative Work)
INVESTMENT AVAILABLE

SUMMARY

• Funds Available: $6,500,000 per year
• Contract Period: Up to a 3-year contract, beginning September 1, 2018
• Funding Request Limits: $300,000 per year
• Anticipated Number of Awards: 20-30
BUDGET

REQUIREMENTS

▪ All applicants must submit a completed budget
▪ Include evaluation costs of up to 10%
▪ Administrative costs should not exceed 12% of your total budget

TIPS

▪ Be sure to download the budget template from the procurement website
▪ The template auto-calculates. DO NOT ALTER FORMULAS.
▪ Applicant described how resources are shared among partners.
Applications will be assessed based on the rating criteria.
Criteria includes three major components:
- Equity, racial justice
- Community Partnerships and Engagement
- Program goals/activities, and outcomes

Refer to the rating criteria in developing your proposal.
SUBMISSION REQUIREMENTS

- MUST BE RECEIVED BY KING COUNTY BY APRIL 9 AT 2:00 P.M.
- Signed Cover Page (Attachment 1)
- Application (Attachment 2)
- Narrative should be no more than 5 pages (Attachment 3)
  - 11-point font, single-spaced, with 1-inch margins.
- Budget Template (Attachment 4)
- Community Service Agreement (Attachment 5)

Submit electronically to CPRES-BSK@kingcounty.gov by 2:00pm on April 9th!
REVIEW AND APPEALS PROCESSES

REVIEW
All eligible proposals will be reviewed and scored by a panel of community members, subject matter experts, and King County staff.

APPEALS
Any applicant wishing to appeal the decision has 4 days to do so. See the RFP for the full process.
<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>RFP Issued</td>
<td>February 9</td>
</tr>
<tr>
<td>Information Session 1 @ Skyway Library</td>
<td>February 26</td>
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<tr>
<td>Information Session 2 @ Federal Way Library 320th</td>
<td>March 6</td>
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<tr>
<td>Information Webinar</td>
<td>March 8</td>
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<tr>
<td>Information Session 3 @ Kenmore Library</td>
<td>March 13</td>
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<tr>
<td>Information Session 4 @ North Bend Library</td>
<td>March 14</td>
</tr>
<tr>
<td>Final Day to Ask King County Questions</td>
<td>March 30</td>
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<tr>
<td>RFP Addenda Issued (if necessary)</td>
<td>April 2– March 19th</td>
</tr>
<tr>
<td>Final Day to Request TA</td>
<td>April 4</td>
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<tr>
<td>RFP Application Due</td>
<td>April 9 (no later than 2p.m.)</td>
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<td>Responses Reviewed and Rated</td>
<td>April 16 – May 23</td>
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<tr>
<td>Notice of Selected and Non-Selected Proposals</td>
<td>May 25</td>
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<tr>
<td>Selected Proposals List Published</td>
<td>June 1</td>
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<td>Contracts Begin</td>
<td>September 1</td>
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DATA & EVALUATION

Partnership
Collaboration
Accessibility
WHAT’S THE STORY?

1. Identify your story.
2. Decide what information will make your story convincing.
3. Find the information / data you need.
FINDING DATA TO TELL YOUR STORY

What are data?
Numbers:

Maps:

Stories:
“My son was experiencing behavior challenges in classroom, I didn’t know what to do. The teacher suggested that we put him in the boy’s empowerment group that was facilitated by a non-profit organization owned/lead by an African American male who partnered with my son’s school. Along with my son learning how to self-regulate his emotions, the facilitator also served as a trusted adult and a role model to my son. My son is no longer being put out of the classroom for behavior issues.”

Pictures:
All programs will be required to participate in evaluation efforts, including reporting on performance measures.

No evaluation plan is required with your proposal. If awarded, BSK will partner with your organization to develop one.

Not all programs impact all indicators. Select only those for which the activities of the model will contribute to change.

Where possible, BSK will attempt to coordinate with other existing data collection.

Build evaluation into your project budget (10%)
THINGS TO KNOW: DISTRICTS AND SCHOOLS

- Report performance data such as student-level academic and climate data
- Commit to measuring school climate and culture (school climate survey, or additional questions on existing survey)
- Commit to regularly reviewing performance, climate, and other data to inform ongoing learning and quality improvement
DATA SOURCES

- Demographic Data
- Example Needs Data
- BSK Indicator Data
- Your Data

TIPS

- We value different kinds of data including stories!
- The data sources provided in the RFP are meant to eliminate extra work on the applicant side—not to dictate the data sources you use or the case that you want to make
- Some sources have filters. Be sure to use them!
KING COUNTY DATA RESOURCES

Best Starts for Kids Indicators: www.kingcounty.gov/bskindicators

- Population-level data about what is happening in King County overall
- Information about issues related to BSK, often disaggregated by race/ethnicity, region, and more
- Find the topic you’re looking for using result area, indicator type, and search
Free technical assistance (TA) is available to support organizations and eliminate barriers that might prevent them from seeking funding.

TA providers can:
- Assist in determining appropriate fit between your proposal and the RFP
- Provide guidance on how best to answer questions
- Support application review, including editing and budget review
There are two more INFORMATION SESSIONS after this webinar!
If you have QUESTIONS, email the contracts office
  - Contact CPRES-BSK@kingcounty.gov
You have access to TECHNICAL ASSISTANCE we strongly recommend that you take advantage of this FREE resource of providers who are ready to support with proposal development:
  - Contact Technical Assistance Providers directly for support
See the GLOSSARY OF TERMS for a list of relevant definitions
Complete the CHECKLIST to make sure your proposal is eligible for review
  - NO larger than Arial 11 pt font
  - NO more than 5 pages, single spaced, one-inch margins
  - Don’t forget your cover sheet
QUESTIONS?
CREDITS

• www.playcore.com
• www.nation.lk.com
• www.shutterstock.com